

School Council Meeting Minutes Nov 15 2021

- Land Acknowledgement
- Remember Day last week - Banners made one with names of soldiers that were from RHHS, art, music, history council all contributed to the virtual assembly
- Virtual assembly
- Display
- Nov 8 - Indigenous Remembrance
-

Agenda for meeting

AGENDA			
TOPIC	PRESENTER	PROCESS	TIME
Land Acknowledgement	Administration	Sharing	3
Welcome and Passing of Minutes	John/Genessa	Sharing	5
Inclusion	Administration	Zooming In	5
Student Council	TBD	Sharing	5
Focus Presentations School Programs and Planning for 2022-23	School Staff	Presentations will run in the order listed 7:20 - 7:40 Course Selection: Facts & Myths 7:40 - 8:00 COOP / SHSM 8:00 - 8:20 Advanced Placement Parents/Guardians may attend any/all of interest	60
Admin/Staff Report	Administration	Sharing	20
Treasurer Report	N/A	N/A	-
Board Policies for Review	John/Genessa	https://www2.yrdsb.ca/about-us/policies-procedures/guideline-policy-and-procedure-review	1
New Business	All		5
Next Meeting		Tuesday February 22 nd , 2022	1

Approval of Minutes from October 18, 2021

- Passing of the minutes - John Li
- Second of the Minutes - Genessa
- Vote by member to pass minutes (Lei, Genessa, Ali, Teodor, John, Sally)

Zooming In - Inclusion Activity

Student Council Report - Executive: Alice

- Held Lottery for reps on student council
- Halloween spirit activities - pumpkin carving, costume
- Significant Months
- Activity Fee going around the school and speaking to every classroom
- Collecting student voice to become more inclusive
- School tour videos
- Student council talking about having more fun events that include student voice - creating student feedback forms for that
- Question from parent around use of the \$50 - The \$50 activity fee is collected to support schools operation. Student council will also use money to lower the cost of events. Funds used for student activity and it is the funds collected from Cash Online
- Question about Badminton Club - some sports have additional fee, entry fee, travel cost and they do get subsidized by activity fee
- Student council has a budget they use for all activities

Focus Presentations

Course Selection: Facts and Myths

https://docs.google.com/presentation/d/1xxyGh1RHEhc3uRb9xk2tBC3MeBryOg_gDPwqjS6liiU/edit?usp=sharing

Coop/SHSM

<https://docs.google.com/presentation/d/17SXvWbxONtHVvkg3jPwU2S8Nt7nhgpYOS4CxVQdwFTg/edit?usp=sharing>

Advanced Placement

<https://docs.google.com/presentation/d/1IXC3gtfDMHQf8mlGi0YuhqWRBssLTo-DU0H0X11-cVw/edit?usp=sharing>

- Links will be in Friday Bulletin

Teacher Report

- Virtual Post Secondary School Presentations - Students to refer to the Guidance Google Classroom
- Literacy / OSSLT workshop was held on Monday Nov 8
- Continual Literacy updates provided by our Literacy Teacher
- Monday, November 1st - Students participated as judges for the finalists in the Unsung Songwriting Competition.
- November 4th - Students attended a virtual seminar at the Richmond Hill Public Library in honour of Holocaust education week. Author Gwen Strauss discussed her book The Nine
- November 16th - Our first Poetry Slam/Open Mic competition is scheduled for Nov 16 after school in the library
- November 29th - Music Scavenger Hunt activity

Administrator Report

COVID Update-no reported cases to date, winter sport will start - no spectators

Assessment & Evaluation 70/30 & end of Semester Summative Days- no exams, last 5 days of a semester will be for completing final culminating activities

School Council Forum- all welcome

Winter Break Performances- will be done virtually

Remembrance Day Tribute

Course Selection - addressed in presentations

Photo Day- Nov 17, 18

OSSLT - Nov 25, only students writing the test are to come to school, all students writing have been notified

Grade 8 Open House Dec 2 (Virtual)

Midterm Marks- students were told Marks Nov 15

Grade 9 Mathematics EQAO- will be electronic this year. Semester 1 math students write it in January, Semester 2 math students will write it in June. Based on Grade 9 curriculum

YCOL - Board has eliminated the YCOL in the classes since Nov 8. Schedule has changed and teachers are remaining in the classes for the full 300 minutes

This semester we have been doing a lot of retraining due to students and teachers being at home. Getting used to being back to routine. Lots of focus on explicit teaching and learning skills. Remind students of routine for school.

Treasurer Report - still no budget yet

Board Policies for Review - Board always have policies to review

Feb 28 Minutes

AGENDA			
TOPIC	PRESENTER	PROCESS	TIME
Land Acknowledgement	Administration	Sharing	3
Welcome and Passing of Minutes	John/Genessa	Sharing	5
Inclusion	Administration	TBD	5
Student Council	TBD	Sharing	5
Focus Presentation Student Mental Health, Hybrid Learning and COVID	Administration	Survey Results, Discussion and Next Steps	40
Admin/Staff Report	Administration	Sharing	20
Treasurer Report	N/A	N/A	-
Board Policies for Review	John/Genessa	https://www2.yrdsb.ca/about-us/policies-procedures/guideline-policy-and-procedure-review	1
New Business	All		5
Next Meeting		Monday March 21 st , 2022	1

No approval of minutes as there was not quorum

Inclusion Activity - what did you like (better than Linkee)

School council report (Arissa)

- Valentine day - photo booth, spirit day - red, pink, white, message candy gram, post it wall encouragement wall
- Planning for next - relay for life (cancer awareness), attended training relay for life, event in late May,
- Education week - March - grade 12 Q&A, vaping, bullying and cyber security day- clubs to help out with ifo and presentations
- Spirit day in March - dress up in future career
- RHHS Merch - items selected by a survey put out to students

Survey

Student, Parent and Staff - 100+ responded to the survey about student MH, Hybrid Learning, COVID School community survey

Sharing of the data:

40 responses from students

COVID PROTOCOL

- less crowded hallways
- stop self-screening
- more clubs
- lunch
- force a vaccine mandate
- proper mask wearing (over nose)
- take away masks in school
- better hand sanitizer

HYBRID LEARNING:

- What went well
 - use of breakout rooms
 - technology
 - group tasks
 - trying to ensure fair assessments
 - use of Google forms
 - trying to include all students in class
- Improvements
 - teachers focus on both groups
 - buy virtual textbook
 - more training for technology applications
 - remove hybrid
 - all students join Google meet for group work
 - more interactions between in-person & virtual

MENTAL HEALTH

- hard to stay motivated
- depressed during on-line learning
- want to see people other than my family
- miss seeing friends
- my sleep schedule is off
- more irritated with others
- feel socially anxious at school
- burnout
- stressed when we don't go back to school
- time management is hard
- feel isolated
- hurt my social skills
- physical fitness - don't do it as often
- need help with:
 - time management X20
 - social skills X 10
 - academics X 5

POST SECONDARY PLANS

- don't want to go into health care anymore
- not as many opportunities
- not as much access to experiences

- Parent Survey

COVID PROTOCOL

- rapid tests given for home use
- lunch - defeats all other protocols
- more lunch spaces
- more lunch times
- better ventilation
- more outdoor learning
- lots of announcements to reinforce protocols
- masks for students
- more desk cleaning
- remove all restrictions
- remove masking
- distancing and masking

HYBRID LEARNING: (21 responses - NO hybrid)

- What went well
 - trying to include all students in class
 - quick pivoting as needed
 - choice to be on-line or face to face
- Improvements
 - teachers focus on both groups
 - more training for technology applications
 - choice to be on-line if sick
 - lots of student collaboration
 - student cameras should always be on
 - better technology

MENTAL HEALTH (multiple responses to each)

- depression
- anxiety
- isolation
- trauma
- lack of social interaction
- sleep schedule disrupted
- physical fitness
- need help with:
 - time management X26
 - learning skills X 20
 - social skills X 12
 - academics X 6
 - mental health X 18

POST SECONDARY PLANS

- higher marks for on-line students
- how will students know how to write exams in university
- motivation has suffered

Staff Survey results

COVID PROTOCOL <ul style="list-style-type: none">• less crowded hallways• lunch spaces• proper mask wearing (over nose) HYBRID LEARNING: <ul style="list-style-type: none">• Improvements<ul style="list-style-type: none">◦ Remove hybrid learning X 10◦ Administering assessments	MENTAL HEALTH <ul style="list-style-type: none">• social skills - students less mature• less likely to socialize• students do not participate• overuse of phones and other tech instead of face to face socializing• more anxious• withdrawn• need help with:<ul style="list-style-type: none">◦ time management X10◦ learning skills X 6◦ social skills X 6◦ academics X 2◦ mental health X 4 POST SECONDARY PLANS <ul style="list-style-type: none">• some are taking different pathways then they expected - not in a bad way
--	--

What?, So What?, Now What?

What?: Can now see what the main issue is for students- Time Management. Possible reason - students have not had models or others to assist on how to learn to time manage. Virtual schooling has not permitted this

Possible need for teaching this skill in elementary school.

Parents struggle to teach the time management

Motivation an issue

Focus on engagement and then students become more motivated to focus on their school work

Being in the classroom helped students learn needed skills by interacting with others

A need for students to learn the skills, teachers to assist

Distraction with technology, time management has become poor - how to manage while on technology to do the work they need to do, Teach students how to manage work while on technology

Assignments with no due dates- needs to be one to help direct and organize students

Time management is a skill that is developed over years. With Covid, there has been a disruption and change in time management development and skills needed

Next Steps

- Time management with technology apps and restrictions. To shut down tech disruptions when students should be focusing on school
- Guest speaker for parent group - insight to supporting students and the challenges they face with learning since COVID
- Restrict technology use in school to only be for educational purposes

- Bring up at staff and heads meeting coming up and do staff brainstorm on these suggestions
- Seminar and community approach to supporting students with appropriate use of technology
- Focus on this in March or May meeting

Teacher Report

Student course selections were due Feb 25

U of W math contests

U of W computer contest

Music Council scavenger hunt

Spyglass magazine

Literacy workshops for OSSLT coming up

SHSM/Art - Kathy Morgan

Art/ComTech/Drama/Music - Introduction to Creative Industries - SHSM micro-credential

Spoken Word Poetry workshop March 2

YRDSB Writers Guild

Admin Report

- Black History Month: morning music, announcements, social media posts, displays, spoken Word Poet - Dwayne Morgan, Video created by RHHS students and staff
- Interim Reports - Distributed March 31
- Parent Teacher Interview - April 7
- OSSLT - Session #1 results distributed
- OSSLT - Session #2 will be done in April
- Graduation photos were done in Feb. Retake for Graduation photos will be in April
- School Covid Policies and Protocols - remaining the same
- Covid Rapid Test distribution and Mask Distribution - beginning of Semester 1. RAT tests are available for students and staff who has used theirs already
- Student / Staff absences
- All staff trained on Sex-Trafficking prevention, intervention and postvention. Community Presentations taking place. Information will be shared via family bulletin.
- Course Selection - Most students submitted requests on Feb. 25. Course verification to be sent out to students in March, students can make changes then.